

Intersession, 1985

Mondays and Wednesdays, 5:30 - 9:20

INSTRUCTOR: Dr. Tasos Kazepides

LOCATION: On Campus

OBJECTIVES

The aim of this course is to demarcate the domain of moral education and to examine its nature and its various components. The course should be valuable to teachers, prospective teachers, educational administrators and all serious students of education.

COURSE REQUIREMENTS

- a) A short seminar presentation.
- b) A follow-up final paper of about 10-15 typewritten doublespaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking. Papers are due on June 10.

COURSE OUTLINE

1. May 6 & 8 The normative character of Education
(Peters, "The Justification of Education", handout)
2. May 13 Moral education in relation to Values Education
(C-H-K, pp. 17-37)
3. May 15 Religion and Moral Education
(C-H-K, pp. 35-57 and Kazepides "Educating, Socializing and Indoctrinating", handout)
4. May 22 The Logic of Values Clarification (Kazepides, handout)
5. May 27 Amoralism, Subjectivism and Relativism
(Williams, B., Morality, pp. 1-39, handout)
6. May 29 Moral principles and moral education
(C-H-K, pp. 120-134)
7. June 3 Moral procedures and moral components
(C-H-K, pp. 169-186)
8. June 5 Form and content in moral education
(C-H-K, pp. 187-202)
9. June 10 The notion of development and moral education
(C-H-K, pp. 205-219)
10. June 12 Language and Moral Education
(C-H-K, pp. 89-119)

REQUIRED TEXTS

1. Cochrane, D. et al (eds) The Domain of Moral Education (to be purchased from instructor)
2. Handouts